

Year 9

Subject Geography	
Intent for the Year	
<p>Our Year 9 Geographers build on their learning from Years 7 and 8. This enables them to make complex links and to use appropriate vocabulary fluently; 'to speak like a geographer'. For example, in the Tropical Rainforests topic, pupils link deforestation for cattle ranching to population growth and economic development elsewhere in the world. This in turn is linked to impacts on natural systems leading to soil erosion, flooding and climate change.</p> <p>While studying tectonic hazards, pupils draw on their understanding of international development to consider how levels of wealth will impact on the amount of damage caused. Pupils carry out primary data collection on their own possessions and this links to an investigation of the opportunities and challenges created by urban industrial areas in lower- and middle-income countries; pupils then think about how this impacts people in the UK.</p> <p>Throughout the year, pupils continue to develop a range of skills. These include the use of atlases and globes, map skills, extended writing for different audiences, the use of a wide range of geographical data and maths skills. Fieldwork takes place in the summer term as pupils visit the Jurassic Coast. They see well known examples of coastal erosion and coastal management and collect data to assess the impact of tourism in these areas. In this way, pupils continue to acquire knowledge and skills which will serve them well in their future learning and adult life and the Geography GCSE, if they opt to take it.</p>	
Topics Covered	
<ul style="list-style-type: none">• How are tropical rainforests under threat?• Why is there a development gap?• What are tectonic hazards and how can we manage them?• Where does my 'stuff' come from? (An investigation into global urban change)	<ul style="list-style-type: none">• How do we manage Earth's most fragile environments?• How can we protect the UK coastline? (Fieldwork)
Parents/Carers can help by...	
<p>If you ask your child about the topic they are studying and encourage them to explain it to you, they will be actively embedding their understanding, particularly if you ask follow-up questions. You may be able to relate topics to experiences that you, or members of your family have; please share these details with your child as this will deepen their understanding and add relevance.</p> <p>Geography is the study of our world and therefore the topics your child is studying are likely to link to events in the news and to documentaries, films and places you visit. By reflecting on these with your child you will support their learning.</p> <p>Finally, geography is all about asking questions and looking at different views, so it is always helpful to encourage an enquiring approach to local, national and international events. Encourage your child to ask questions, seek out different views, look for evidence and draw their own conclusions!</p>	

Useful Websites

BBC Bitesize, KS3, Geography – search for relevant topics:

<https://www.bbc.co.uk/bitesize/subjects/zrw76sg>

For the latest earthquake data:

<https://earthquake.usgs.gov/earthquakes/map/?extent=21.61658,-130.16602&extent=52.02546,-59.85352>

- Click on settings 'cog' and select 'last 30 days'

Recommended Reading

Book Title	Author	Brief Reasoning
The Explorer*	Katherine Rundell	An exciting story about being stranded in a tropical rainforest!
Can you survive an earthquake – an interactive guide. *	'You Choose' Books	Gain insight into the experience of living through an earthquake.

*Available in the school library