

# Year 7

<b>Subject   Geography</b>	
<b>Intent for the Year</b>	
<p>At the start of Year 7, our Geographers reflect on their place in the world and the way in which people view and define different places. Pupils have the opportunity to explore and apply their knowledge of geography to their local area.</p> <p>In subsequent topics, pupils explore physical and human environments and processes around the world, both in the oceans and on land. They look at evidence of human activity influencing and changing environments and are encouraged to reach their own informed conclusions.</p> <p>When we look at international development, we use the very latest data and look at variations <i>within</i>, as well as between, countries and continents. In this way we avoid reinforcing unhelpful stereotypes and out-dated views. Pupils feel empowered to find their own evidence on which they can base their conclusions about our changing world.</p> <p>Throughout the year, pupils develop a range of skills. These include the use of atlases, globes and maps, extended writing, the use of geographical data and maths skills.</p> <p>Fieldwork is essential in Geography – students can apply their learning in the classroom to the great outdoors! For Year 7, our fieldwork enquiry takes place in the summer term. Pupils make predictions about microclimates around the school and then collect data, present their findings, and reach evidence-based conclusions. In this way, pupils acquire knowledge and skills which will form the basis of their learning in year 8 and beyond.</p>	
<b>Topics Covered</b>	
<ul style="list-style-type: none"> <li>• What is my sense of place in the world?</li> <li>• How can we protect our oceans?</li> <li>• How are other countries different to the UK? (A focus on international development)</li> <li>• Why are some areas more at risk from flooding? (Hydrology)</li> </ul>	<ul style="list-style-type: none"> <li>• Why are cities growing?</li> <li>• What factors influence microclimates around our school site? (Fieldwork: microclimate investigation)</li> </ul> <p>Throughout our topics, we cover a range of geographical skills – e.g. map skills, mathematical skills, fieldwork</p>
<b>Parents/Carers can help by...</b>	
<p>If you ask your child about the topic they are studying and encourage them to explain it to you, they will be actively embedding their understanding, particularly if you ask follow-up questions. You may be able to relate topics to experiences that you, or members of your family have; please share the details as this will deepen their understanding and add relevance.</p> <p>Geography is the study of our world and therefore the topics your child is studying are likely to link to events in the news and to documentaries, films and places you visit. By reflecting on these with your child, you will support their learning.</p> <p>Finally, geography is all about asking questions and looking at different views, so it is always helpful to encourage an enquiring approach to local, national and international events. Encourage your child to ask questions, seek out different views, look for evidence and draw their own conclusions!</p>	

### Useful Websites

BBC Bitesize, KS3, Geography – search for relevant topics:

<https://www.bbc.co.uk/bitesize/subjects/zrw76sg>

Gapminder - useful resources and presentation of development data:

<https://www.gapminder.org/>

Map skills – training and games from the Ordnance Survey:

<https://www.ordnancesurvey.co.uk/mapzone/map-skills>

World Bank Open Data (up to date development data): <https://data.worldbank.org/>

### Recommended Reading

Book Title	Author	Brief Reasoning
The Explorer*	Katherine Rundell	An exciting story about being stranded in a very different environment!
The Boy at the Back of the Class*	Onjali Q Rauf	A child's perspective on the refugee crisis, highlighting the importance of friendship and kindness. Blue Peter Book Awards Shortlist
The Ordnance Survey Kid's Adventure Book	Ordnance Survey	A great introduction to map-reading, navigation and the great outdoors.

\*Available in the school library