

# Year 10

Subject   Geography	
<b>Intent for the Year</b>	
<p>In Year 10, those students who have opted for the Geography GCSE will build on their learning from our Key Stage 3 curriculum.</p> <p>Year 10 Geographers study a variety of human and physical topics. This enables them to make complex links and to use specialist vocabulary fluently; 'to speak like a geographer'. Pupils acquire knowledge grounded in located examples. They develop their points to describe processes and provide case study detail.</p> <p>Fieldwork takes place in the summer term as pupils visit Swanage and gather evidence to two key questions for their GCSE fieldwork enquiry:</p> <ul style="list-style-type: none"><li>• 'Are the groynes at Swanage controlling longshore drift?' for their physical enquiry.</li><li>• 'Is tourism having a positive economic impact on Swanage?' for their human enquiry.</li></ul> <p>Pupils carry out a variety of data collection methods, then present and analyse the data to draw informed conclusions, supporting them ahead of the Geographical Skills exam paper in Year 11. Students continue to hone the geographical skills that they have developed throughout Key Stage 3. Their ability to interpret geographical data improves and they understand how the world changes over time and how this can be managed.</p> <p>In this way, pupils continue to acquire knowledge and skills which will serve them well in their exams, in future studies and in their adult life.</p>	
<b>Topics Covered</b>	
<ul style="list-style-type: none"><li>• Weather Hazards</li><li>• Urban issues and challenges</li><li>• Ecosystems</li><li>• Cold Environments</li></ul>	<ul style="list-style-type: none"><li>• The Changing Economic World - Nigeria</li><li>• Glacial landscapes in the UK</li><li>• Climate change</li><li>• Swanage Fieldwork for Paper 3 – impact of tourism and action of longshore drift</li></ul>
<b>Parents/Carers can help by...</b>	
<p>If you ask your child about the topic they are studying and encourage them to explain it to you, they will be actively embedding their understanding, particularly if you ask follow-up questions. You may be able to relate topics to experiences that you, or members of your family have; please share these details with your child as this will deepen their understanding and add relevance. Geography is the study of our world and therefore the topics your child is studying are likely to link to events in the news and to documentaries, films, and places you visit. By reflecting on these with your child you will support their learning.</p> <p>Finally, geography is all about asking questions and looking at different views, so it is always helpful to encourage an enquiring approach to local, national, and international events. Encourage your child to ask questions, seek out different views, look for evidence and draw their own conclusions!</p> <p>As your child starts their GCSE studies it will be useful to support them as they revise using knowledge organisers, revision guides, relevant websites, and their own notes. Links below.</p>	

### Useful Websites

GCSE Bitesize – please choose relevant topics (we study the AQA specification)

<https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc>

The 'Cool Geography' website is a great source of extra information, videos etc. Click on 'GCSE' at the top of the page and select the relevant topic <https://www.coolgeography.co.uk/>

World Bank Open Data - up to date country data: <https://data.worldbank.org/>

### Recommended Reading

Book Title	Author	Brief Reasoning
Prisoners of Geography	Tim Marshall	This book gives great insights into the way in which the physical world has influenced the development of societies and events.
GCSE 9-1 Geography AQA Revision Guide	Oxford Press	The revision guide that we recommend. Available to buy at school from the Finance Office.

# Year 11

**Subject** Geography

## **Intent for the Year**

Our Year 11 Geographers build on their previous learning. They continue to study a variety of human and physical topics. This enables them to make complex links and to use specialist vocabulary fluently; 'to speak like a geographer'. Pupils acquire knowledge grounded in located examples. They develop their points to describe processes in detail and provide case study detail.

Fieldwork takes place in the autumn term as pupils visit Swanage and gather evidence to reach conclusions about human and physical geographical enquiries. Pupils carry out a variety of data collection methods, then present and analyse the data to draw informed conclusions. This will develop skills needed in their Paper 3 exam and provide the required fieldwork experience.

Students continue to hone the geographical skills that they develop throughout their time at All Saints. Their ability to interpret geographical data improves and they can explain how the world changes over time and how this can be managed sustainably.

In this way, pupils acquire knowledge and skills which will serve them well in their final exams, in future studies and in their adult life.

## **Topics Covered**

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| <ul style="list-style-type: none"><li>• Fieldwork relating to the impact of tourism and the action of longshore drift (2023-2024 cohort only)</li><li>• Climate change</li><li>• Tropical rainforests</li><li>• Coasts</li></ul> | <ul style="list-style-type: none"><li>• Tectonic hazards</li><li>• Resource management</li><li>• The UK's changing economy</li><li>• Assessed Issue investigation (released at the end of the spring term)</li></ul> |
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Geography is the study of our world and therefore the topics your child is studying are likely to link to events in the news and to documentaries, films and places you visit. By reflecting on these with your child you will support their learning.

Finally, geography is all about asking questions and looking at different views, so it is always helpful to encourage an enquiring approach to local, national and international events.

Encourage your child to ask questions, seek out different views, look for evidence and draw their own conclusions!

As your child continues with their GCSE studies it will be useful to support them as they revise using knowledge organisers, revision guides, relevant websites and their notes. Links below.

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