



All Saints

Church of England Academy

Year 9

Curriculum Guide

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Welcome

Dear Parents and Carers,

At All Saints, we believe that family engagement is crucial in providing the best possible educational experience for our young people. Through parental and academy cooperation, we are able to work with your child to help them reach their God-given potential and go on to live life to the full.

Over the last academic year, we have been conducting a comprehensive review of our curriculum - through ensuring that what our young people learn is intentionally challenging, correctly sequenced, and appropriately assessed we ensure that pupils' time is spent purposefully in lessons and around the academy.

In order to ensure that parents and carers are kept informed of these developments, we have introduced a range of communication pathways aimed to ensure you are equipped to help support your child. This year guide is one of those routes.

In the pages of this guide, you will find detailed information about:

- the aim of each subjects for this academic year;
- the topics that your child will be studying;
- how you can support with the development in that subjects; and
- a list of suggested reading (with a mix of fiction and non-fiction) specifically recommended for each subject.

The hope is that this information is useful in informing supportive conversation at home, and help you in discussing your child's academic development throughout the year.

We hope you find this information useful. If you have any questions, or would like further detail, please consult the website for details of our Information Evenings (where you will have a chance to hear from and ask questions to academic leaders), and Consultation Evenings (where you will speak directly to your child's teachers).

We look forward to working with you throughout this academic year.

Yours Sincerely,



Mr P Oxborrow

Vice Principal for Standards

English

Year 9

The overall curriculum experience for pupils is based around our commitment to provide them with a diverse knowledge base, accessed through a range of rich and seminal literary texts that explore a diverse set of themes that are relevant to our school community.

In each year group across Key Stage 3 and Key Stage 4, pupils will encounter: a play, a novel, a literary genre, a style of writing, a poetry anthology, a range of non-fiction texts and a Shakespeare text.

At Key Stage 3, the texts in each year group are linked thematically so that pupils can revise and revisit similar universal themes throughout each school year and deepen their understanding of them.

Year 9 builds on year 7 & 8 for our pupils. It is at this point in the year that the skills and content begin to combine to create a transition with the GCSE course. We focus on the power of language to create change through thinking critically and analysing classic fiction, modern poetry and political speaking. We also develop pupil confidence in formal speaking.

Topics Covered

- Of Mice and Men – Novel
- Narrative Viewpoint – creative writing
- The Merchant of Venice – full Shakespeare play
- Protest – Poetry Anthology
- A History of Rhetoric – Speeches, speech writing and performing

Parents & Carers Can Help By....

- Talking to pupils about the topics studied in class
- Encouraging reading at home both fiction and non-fiction
- Encouraging the completion of tasks on Reading Plus

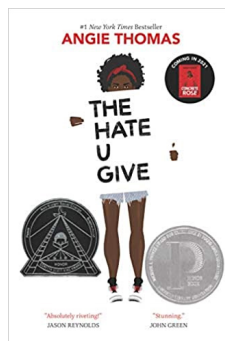
Useful Websites

- BBC Bitesize, KS3, English
<https://www.bbc.co.uk/bitesize/subjects/z3kw2hv>
- Suggested Reading for Year 9
<https://schoolreadinglist.co.uk/reading-lists-for-ks3-pupils/suggested-reading-list-for-year-9-pupils-ks3-age-13-14/>

More Information

For more details about this curriculum, please contact our Curriculum Area Leader for English, Mrs Matthews, via mrsmatthews@allsaints-academy.co.uk

Recommended Reading



The Hate U Give

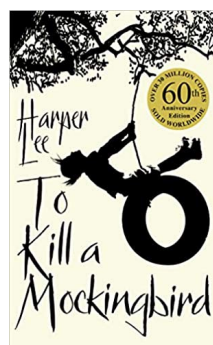
Angie Thomas

Documenting the struggles of one girl trying to do the right thing against a backdrop of racial tension in the USA.

Free?

Amnesty International

Stories celebrating human rights.



To Kill a Mockingbird

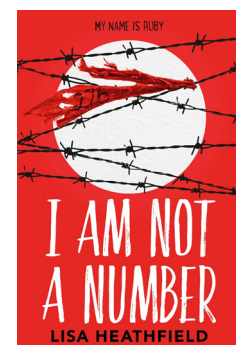
Harper Lee

Through the young eyes of Scout and Jem Finch, Lee explores the irrationality of adult attitudes to race and class in the Deep South of the 1930s.

I am Not a Number

Lisa Heathfield

A powerful story about friendship, first love and finding the strength to survive.



Mathematics

Year 9

In Year 9 pupils will continue to broaden their understanding of core mathematical concepts that they developed in years 7 and 8. They will have opportunities to develop a conceptual understanding through application and problem solving including real-life concepts. In addition, the introduction of new topics including algebra, graphs and statistics, will strengthen their skills in reasoning and interpretation.

Year 9 pupils will independently model mathematical situations and start to make connections between different areas of mathematics alongside their other subjects. Pupils will be confident in their use of mathematical language to reason in number, geometry and algebra problems, preparing them for their next step of mathematics in key stage 4.

Topics Covered

- Reasoning with Algebra
- Constructing in 2 and 3 dimensions
- Reasoning with Number
- Reasoning with Geometry
- Reasoning with Proportion
- Representations and revision

Parents & Carers Can Help By....

- Ensuring that your child has the correct equipment for every lesson including the Casio FX991 scientific calculator.
- Supporting your child with their weekly Hegarty Maths and knowledge organiser activities.
- Attending parent's evenings to discuss your child's progress in their maths learning.
- Talk about and embrace the maths that surrounds us in everyday life.

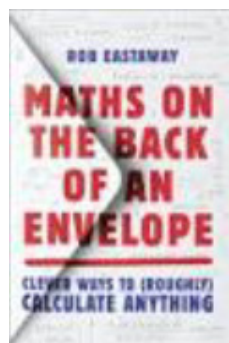
Useful Websites

- Hegarty Maths
<https://hegartymaths.com/>
- Real-Life Applications of Maths
<https://www.mathscareers.org.uk/>
- Child-Friendly STEM Articles
<https://wonderopolis.org/>
- Interactive Visual Maths Activities
<https://www.mathsisfun.com/>
- Info-Graphics of Real-Life Time Series Data
<https://www.gapminder.org>

More Information

For more details about this curriculum, please contact our Curriculum Area Leader for maths, Mr Jennings, via mrjennings@allsaints-academy.co.uk

Recommended Reading



Maths on the Back of an Envelope

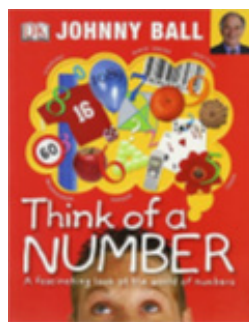
Rob Eastaway

Packed with amusing anecdotes, quizzes, and handy calculation tips for every situation, Maths on the Back of an Envelope is an invaluable introduction to the art of estimation.

The Code Book

Simon Singh

The Code Book describes some illustrative highlights in the history of cryptography, drawn from both of its principal branches, codes and ciphers.



Think of a Number

Johnny Ball

Join this dazzling maths adventure to infinity and beyond. You'll find out maths isn't just about sums and calculations, but how numbers can take them anywhere!

Science

Year 9

Year 9 is the final year of key stage three Science and we aim to secure the pupil's understanding of the fundamental principles underpinning the 'Big Picture' of Science.

In so doing, pupils will be able to move into Key Stage 4 with a secure grasp of the foundations of Science and the practical tools through which Scientific discovery can happen.

We aim for pupils to feel motivated and inspired by cutting edge developments in Science and continue to link these to technology and maths.

Topics Covered

Biology:

- Understanding of Cells
- Specialised Cells
- Transport & Division

Chemistry

- Chemical & Physical Changes
- Physical Separation Techniques

Physics:

- Particals
- Forces
- The Earth in Space

Parents & Carers Can Help By....

- Discussing with their children the work covered in lessons along with experiments that have been performed.
- Discussing knowledge organisers from pupil books with their children.
- Encouraging pupils to meet their daily goals on Tassomai
- Supporting independent study and revision through the year.

Useful Websites

- BBC Bitesize, KS3 Science
<https://www.bbc.co.uk/bitesize/subjects/zng4d2p>
- Kerboodle - digital access to the course textbook
<http://www.kerboodle.com/>
- Tassomai - online self-quizing
<http://www.tassomai.com/>

More Information

For more details about this curriculum, please contact our Curriculum Area Leader for science, Mr Stradling, via mrstradling@allsaints-academy.co.uk

Recommended Reading

CGP KS3 Science

CGP

Excellent revision guide to supplement classwork.

Geography

Year 9

Our year 9 Geographers build on their learning from years 7 and 8. This enables them to make complex links and to use appropriate vocabulary fluently; 'to speak like a geographer'.

For example, in the Tropical Rainforests topic, pupils link deforestation for cattle ranching to population growth and economic development elsewhere in the world. This in turn is linked to impacts on natural systems leading to soil erosion and flooding and climate change.

While studying tectonic hazards, pupils draw on their understanding of international development to consider how levels of wealth will impact on the amount of damage caused.

Pupils carry out primary data collection on their own possessions and this links in to an investigation of the opportunities and challenges created by urban industrial areas in lower- and middle-income countries; pupils then think about how this impacts people in the UK.

Throughout the year, pupils continue to develop a range of skills. These include the use of atlases and globes, map skills, extended writing for different audiences, the use of a wide range of geographical data and maths skills. Fieldwork takes place in the summer term as pupils visit the Jurassic Coast. They see well known examples of coastal erosion and coastal management and collect data to assess the impact of tourism in these areas.

In this way, pupils continue to acquire knowledge and skills which will serve them well in their future learning and adult life and the Geography GCSE if they opt to take it.

Topics Covered

- Tropical rainforests
- Tectonic hazards
- Investigation: 'Where were our possessions made?'
- Global urban change
- Investigating Kolkata and urban industrial areas
- Coasts

Parents & Carers Can Help By....

If you ask your child about the topic they are studying and encourage them to explain it to you, they will be actively embedding their understanding, particularly if you ask follow-up questions. You may be able to relate topics to experiences that you, or members of your family have; please share these details with your child as this will deepen their understanding and add relevance.

Geography is the study of our world and therefore the topics your child is studying are likely to link to events in the news and to documentaries, films and places you visit. By reflecting on these with your child you will support their learning.

Finally, geography is all about asking questions and looking at different views, so it is always helpful to encourage an enquiring approach to local, national and international events.

Encourage your child to ask questions, seek out different views, look for evidence and draw their own conclusions!

Useful Websites

- BBC Bitesize, KS3, Geography – search for topics
<https://www.bbc.co.uk/bitesize/subjects/zrw76sg>
- Latest earthquake data - click the settings cog and select 'last 30 days'
<https://earthquake.usgs.gov/earthquakes/map/?extent=21.61658,-130.16602&extent=52.02546,-59.85352>

More Information

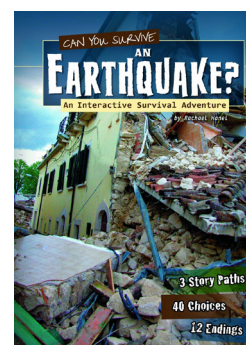
For more details about this curriculum, please contact our Curriculum Area Leader for geography, Mrs Roberts, via mrsroberts@allsaints-academy.co.uk

Recommended Reading

Can you Survive an Earthquake?

'You Choose' Books

Gain insight into the experience of living through an earthquake.



History

Year 9

In Year 9 pupils look at how certain conflicts have defined and shaped our world. We follow a broadly chronological approach but our pupils will build on what they have learnt in Year 7 and 8 and add strands of complexity and detail to their mental map of history, increasing their knowledge of and connections between people, places, themes and events around the world as well as throughout time.

Our first unit on colonial dissent is a thematic study of colonial resistance. It begins with slave resistance and compares the Haitian Revolution with the Baptist War. We move on to look at other forms of resistance to colonial rule, including the French Revolution, The Sepoy Uprising, women's suffrage and Abolitionist movements, The Opium Wars and Irish resistance; we ask, how did their struggles change our empire?

Thereafter we look to Europe and the causes of World War, the rise of the dictators and the impact of Nazi doctrine on Jews in the Holocaust. This will provide pupils with a rich understanding of many of the key aspects of GCSE history; especially the Living Under Nazi Rule unit of study.

Topics Covered

- How did colonial dissent and resistance shape our empire?
- Why do we call World War 1 a World War-the war around the world.
- The legacy of war-Russia, America, the installation of a dictatorship. Comparing Stalin and Hitler.
- World War 2 around the world.
- Anti-Semitism and The Holocaust

Parents & Carers Can Help By....

Visiting to historical sources – this could include looking at archives, historical memorials or museums, but also include talking and listening to the older generation retell stories of yesteryear.

Encouraging discussions about the origins of the things we take for granted. Engage in some 'history chasing' of guessing and origins, researching and then seeing who was closest.

Engaging with historical based media, including not just TV adaptations and docudramas, but also video games and board games! Games like Risk and Castles of Burgundy can provoke a keen interest in history.

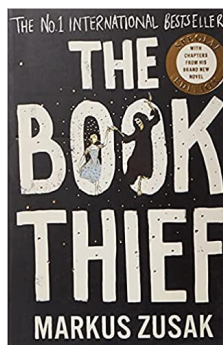
More Information

For more details about this curriculum, please contact our Curriculum Area Leader for history, Ms Forrester, via missforrester@allsaints-academy.co.uk

Useful Websites

- National Historical Archives
<https://www.nationalarchives.gov.uk/>
- Historical board games for family play
<https://www.wargamer.com/historical-board-games>
- BBC History magazine, with articles and podcasts
<https://www.historyextra.com/>

Recommended Reading



The Book Thief

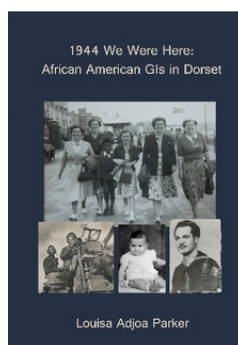
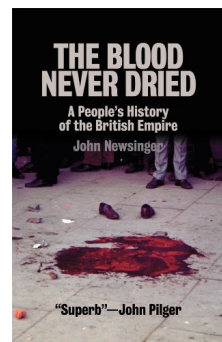
Markus Zusak

A fictional story following a nine-year-old girl whose parents have been taken to a Concentration Camp.

The Blood Never Dried

John Newsinger

A people's history of the British Empire. Very informative, this book is for the more confident reader.



1944 We Were Here. African American GIs in Dorset

Louisa Adjoa Parker

A local historian writes about the experiences and impact of black, American GIs who arrived in Dorset to help with the war effort.

Religious Studies

Year 9

In Year we will look at Human Rights and Social Justice in depth and link this with British values and religious teachings of both Christianity, Judaism and Islam.. This will link to genocide, human rights, religious teachings and faith in God. We will question belief and look and religion and Science.

Topics Covered

1. Genocide (Case study: The Holocaust)

- Identity: Judaism
- Community - What was life like for the Jewish community before the Holocaust?
- Persecution - Who was involved in the Holocaust?
- Anti-Semitism - Why did the Holocaust happen?
- Resistance - Who resisted? What is resistance?
- Human Nature – What was God's role in the Holocaust?

2. What is real? (Plato's Cave)

- Philosophical arguments for the existence of God
- Evidence of God. Case study: 9/11

3. British Values

- Faith and Religion in British Society
- Multicultural society
- British Law
- Islam/British Community
- Respect and Democracy

4. Religion, Human Rights and Social Justice

- Human Rights and Social Justice
- Prejudice and Discrimination
- Disability and Race
- Religious Freedom
- Poverty and Wealth
- Exploitation of the poor

Parents & Carers Can Help By....

Discussing different views with pupils, reading newspaper articles and keeping up with topical debates which may support learning such Human Rights, Black Life's Matter, Genocide around the world, Human Trafficking, and British Values.

Watch documentaries which can widen a pupil's depth of knowledge and questioning.

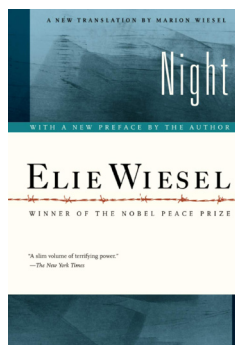
More Information

For more details about this curriculum, please contact our Curriculum Area Leader for RS, Mrs Randell, via mrsrandell@allsaints-academy.co.uk

Useful Websites

- Plato's Cave animation
<https://www.youtube.com/watch?app=desktop&v=1RWOpQXTItA>

Recommended Reading



Night

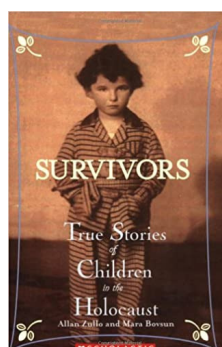
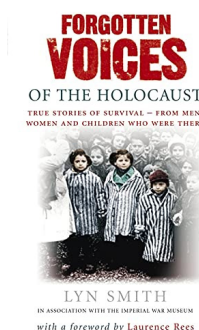
Elie Wiesel

A book featuring the true story of an Auschwitz survivor.

Forgotten Voices of the Holocaust

Lyn Smith

Stories of survival during the Holocaust.



Survivors True Stories of Children of the Holocaust

Allen Zullo

Further stories of survival to aid development of deeper understanding.

French

Year 9

Year 9 learners of French have four lessons per fortnight. Across a variety of topics, pupils are able to build on their language skills acquired during years 7 and 8 and widen their vocabulary by listening to, speaking, reading and writing with increasing depth and confidence in French.

Pupils will deepen their understanding of cultural similarities and differences between the French-speaking world and Britain, including Paris and its attractions, typically French food and festivals in French-speaking countries. They will also use a range of learning materials including songs, articles and the media accessible to them in order to explore numerous topic areas.

Typically, year 9 learners of French can expect to: understand and communicate in three tenses (present, past and future); confidently justify their opinions using a range of language structures when conversing with or writing to others; recognise and use a variety of grammatical structures; focus on the accuracy of their spelling, punctuation, grammar and pronunciation. To support their learning, pupils receive a knowledge organiser each term, which they use in lessons and alongside online materials for independent study at home.

Assessments take place termly to monitor pupils' progress. These focus on a different combination of pupils' listening, speaking, reading, writing and translation skills at the end of each term.

The French end of year examination will assess pupils' Key Stage 3 French knowledge in all of these skills areas in preparation for further study at Key Stage 4.

Topics Covered

This year, the topics covered in year 9 French include:

- media
- a past visit to Paris
- jobs
- health
- festivals
- your home

Parents & Carers Can Help By....

- Checking with your child what vocabulary their weekly learning homework consists of and

testing them on it before it is due. You don't need to have any knowledge of the language to do this – a list of all the words covered for each term are found in pupils' termly knowledge organiser. They could even teach you!

- Testing your child on their answers to possible end-of-unit speaking and writing questions, as shown in the termly knowledge organisers.
- Encouraging the use of courses on online MFL platforms, such as 'memrise.com' and 'quizlet.com', to practise the key vocabulary covered in class.

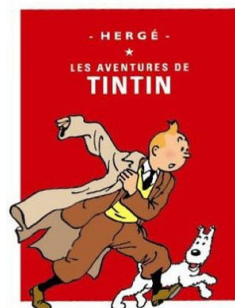
Useful Websites

- Flashcard-based Vocabulary Practice
www.memrise.com
- Online Flashcards and Self-Quizzing
www.quizlet.com
- Free language tuition with daily practice via app
www.duolingo.com
- Online Language Dictionaries
www.wordreference.com

More Information

For more details about this curriculum, please contact our Curriculum Area Leader for MFL, Mr Razzell, via mrrazzell@allsaints-academy.co.uk

Recommended Reading



Les Aventures de Tintin

Hergé

Tintin is a Belgian comic book series written in French, which has been turned into cartoons and a film. Tintin is a reporter who goes on many adventures.

Astérix

René Goscinny

This French comic series about Gaulish warriors is a fun way to learn new vocabulary whilst following a story. It is set in the times of Julius Caesar.



German

Year 9

Year 9 learners of German have four lessons per fortnight. Across a variety of topics, pupils are able to build on their language skills acquired during years 7 and 8 and widen their vocabulary by listening to, speaking, reading and writing with increasing depth and confidence in German.

Pupils will deepen their understanding of cultural similarities and differences between the German-speaking world and Britain, including popular places in German-speaking countries and their attractions, German music and festivals in the German-speaking world. They will also use a range of learning materials including songs, articles and the media accessible to them in order to explore numerous topic areas.

Typically, year 9 learners of German can expect to: understand and communicate in three tenses (present, past and future); confidently justify their opinions using a range of language structures when conversing with or writing to others; recognise and use a variety of grammatical structures; focus on the accuracy of their spelling, punctuation, grammar and pronunciation. To support their learning, pupils receive a knowledge organiser each term, which they use in lessons and alongside online materials for independent study at home.

Assessments take place termly to monitor pupils' progress. These focus on a different combination of pupils' listening, speaking, reading, writing and translation skills at the end of each term.

The German end of year examination will assess pupils' Key Stage 3 German knowledge in all of these skills areas in preparation for further study at Key Stage 4.

Topics Covered

This year, the topics covered in year 9 German include:

- past holidays
- the media
- going out
- injuries and the body
- future plans
- music and festivals

Parents & Carers Can Help By....

- Checking with your child what vocabulary their weekly learning homework consists of and testing them on it before it is due. You don't need to have any knowledge of the language to do this – a list of all the words covered for each term are found in pupils' termly knowledge organiser. They could even teach you!
- Testing your child on their answers to possible end-of-unit speaking and writing questions, as shown in the termly knowledge organisers.
- Encouraging the use of courses on online MFL platforms, such as 'memrise.com' and 'quizlet.com', to practise the key vocabulary covered in class.

Useful Websites

- Flashcard-based Vocabulary Practice
www.memrise.com
- Online Flashcards and Self-Quizzing
www.quizlet.com
- Free language tuition with daily practice via app
www.duolingo.com
- Online Language Dictionaries
www.wordreference.com

More Information

For more details about this curriculum, please contact our Curriculum Area Leader for MFL, Mr Razzell, via mrrazzell@allsaints-academy.co.uk

Recommended Reading



Café in Berlin - 10 Short Stories for Beginners

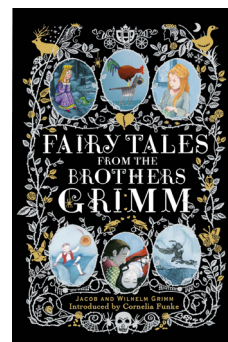
André Klein

This is a collection of short stories, following the life of a man who has moved to live in Berlin, the German capital city.

Fairytale Stories

Die Brüder Grimm

Some of the most well-known fairy tales are German and written by the Grimm Brothers. Popular examples are Cinderella (Aschenputtel), Sleeping Beauty (Dornröschen) and Hänsel und Gretel.



Year 9

Choosing to study Art in Year 9 is a great way to experience how the subject is taught and developed through Key Stage 4. Pupils will be introduced to a topic/theme and will explore and develop their ideas and skills in the same way a KS4 portfolio unit is delivered.

There will be an emphasis on refining and developing their skills, using a range of drawing, painting and mixed media approaches and communicating their ideas clearly and visually.

Year 9 pupils will continue to become confident artists, developing and refining their art skills, making a range of creative decisions, and boosting their understanding of visual language. Pupils will need to provide evidence of contextual artist research, experimenting with materials, recording their own ideas and drawings and a final outcome (final piece) in response to the topic/theme covered.

Topics Covered

- **Portraiture** – pupils will be introduced to a range of artists and ideas involving the theme of Portraiture. They will explore a vast range of portrait drawing styles and techniques, refine their skills in portrait drawing and develop their own style as work progresses. They will research, analyse, and reflect on their work and the work of others. Pupils will work individually and independently to develop a visual outcome, explore a range of materials to meet their intentions and show a high level of skill.
- **Artists** that will be explored include Giacometti, Julian Opie, Roy Lichtenstein, Lucian Freud and more. Pupils will refine and develop skills in technical drawing, mixed media, painting, printmaking and sketchbook development.

Parents & Carers Can Help By....

Ensuring your child has access to plain paper, pencils, colouring pencils and a quiet place to work – this will enable the output of good quality art homework. A good place to source reasonably priced art materials include The Range and Wilkinson's in Weymouth Town Centre.

Access to the internet, and a printer if available, is also a great resource to aid in Art research homework tasks.

Encourage your child that they can. There are no right or wrong answers or approaches in art, some pupils struggle with this concept – encourage them to tackle

work with creativity, individuality and imagination.

Useful Websites

- Explore a range of art themes and ideas with interactive activities, games and quizzes from the Tate Collective galleries in UK.

www.tate.org.uk/kids

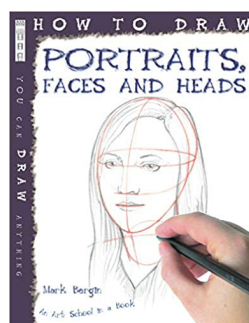
- Online art classes, started in the 2020 pandemic with artist Rob Biddulph. Easy to follow imaginative drawing classes that kept the nation going during the lockdown periods.

www.robiddulph.com/draw-with-rob

More Information

For more details about this curriculum, please contact our Curriculum Area Leader for art, Miss Parsons, via missparsons@allsaints-academy.co.uk

Recommended Reading



How to Draw Portraits, Faces and Heads

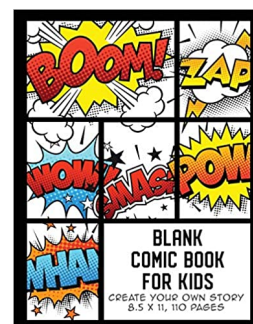
Mark Bergin

The How To Draw series takes a highly visual and practical approach to drawing, featuring step-by-step instructions for each art project, with focus on proportion, expressions and accessories.

Blank Comic Book for Kids

The Whodunit Creative Design

This book will keep budding artists busy for hours. Filled with tips and examples to create their own cartoons and comics.



Computing

Year 9

During Year 9 Python Programming is the focus. Problem solving is the at the centre of the curriculum. You will learn the fundamental skills all programmers possess, including the ability to analyse a problem by breaking it down and then taking logical steps to solve it. Other skills you will develop include team working, creativity, risk-taking, critical thinking, and confidence.

Topics Covered

- **Variables**
- **Operators:** Arithmetic & Conditional
- **Selection:** If Statements
- **Iteration:** For Loops & While Loops
- **String Manipulation**
- **Functions:** Subroutines & Procedures
- **Searching Algorithms:** Binary Search & Linear Search
- **Sorting Algorithms:** Bubble Sort & Merge Sort

Parents & Carers Can Help By....

Test them... Get them to create a set of Q&A cards, questions on one side and answers on the other side. Challenge them to see how many they can get right a few times a fortnight. Add to the set of cards as more and more content is taught.

Mind maps... Pupils map out all their ideas and show how their notes link together. Using colours, shapes and symbols are also excellent tools to categorise and organise information.

Keywords... Pupils reduce topic areas to a list of keywords and definitions. Get them to talk like a Computer Scientist!

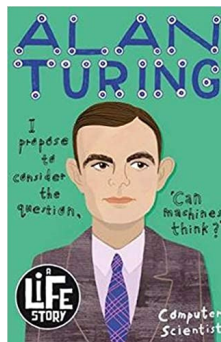
Useful Websites

- Online Programming Tutorials
<https://www.w3schools.com/python/>
<https://www.programiz.com/python-programming>
- Online Development Area
<https://replit.com/>
- BBC Bitesize, KS3, Computing
<https://www.bbc.co.uk/bitesize/subjects/zvc9q6f>
- Online learning with Seneca Learning
<https://bit.ly/3qLovmF>

More Information

For more details about this curriculum, please contact our Curriculum Area Leader for computing, Miss Page, via misspage@allsaints-academy.co.uk

Recommended Reading



Alan Turing (A Life Story)

Joanna Nadin

An accessible and illustrated look at the life and achievements of one of the most influential fathers of modern computing!

Coding for Kids: Python

Adrienne B Tacke

A fun, interactive introduction to coding in Python, with plenty of activities to test what's been learned!



Design & Technology

Year 9

In year 9 D&T continues to build on the technical knowledge and skills learnt in year 7 and 8.

Pupils at Key Stage 3 follow the National Curriculum Programme of Study, which provides a broad background framework for all we do in Year 7, Year 8 and Year 9. Pupils work in well-equipped workshops and computer suites carrying out a range of design-and-make activities and focused practical tasks.

Our curriculum is designed to encourage creativity, develop problem solving abilities and a general enthusiasm for designing and making – by ensuring we work with a wide range of materials in a variety of different contexts. Pupils are also encouraged to reflect on the wider impact of D&T – for example, the sustainability of the materials they work with.

Open-ended design tasks are often used to allow for maximum extension/challenge and maximum progress. Support is also given to enable all to engage, feel confident and achieve.

Topics Covered

1. Blister pack for a key ring

- A design project using CAD and Graphic skills.
- Practical work in: Timbers, Plastics and paper and boards.

2. Technical Knowledge

- Timbers: Industrial manufacture. Manufacture in school: woodworking hand skills
- Plastics: Industrial manufacture: Fractional distillation, injection moulding and extrusion
- Manufacture in school: Line bending, vacuum forming and plastic work hand skills
- Graphics: Industrial manufacture: Offset lithography die cut and deforming and laminating. Modelling and CAD skills.
- One off, Batch production and mass production

Parents & Carers Can Help By....

- Talking to your child about the topics studied in class
- Encouraging to complete homework tasks
- Provide with the correct equipment, including protractor, calculator and a sharp pencil
- Do some DIY or craft at home with them!

Useful Websites

- DT Information Sheets and Exercises

<https://www.technologypupil.com/>

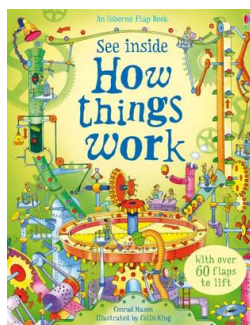
- BBC Bitesize D&T Videos

<https://www.bbc.co.uk/bitesize/subjects/zfr9wmn>

More Information

For more details about this curriculum, please contact our Curriculum Area Leader for DT, Mr Radford, via mrradford@allsaints-academy.co.uk

Recommended Reading



How Things Work

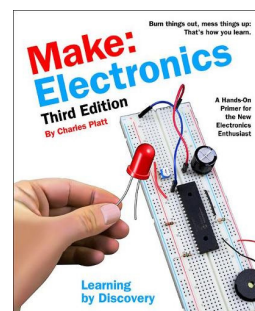
Conrad Mason

A fun and interactive way of learning!

Make Electronics (Third Edition)

Charles Platt

This book explores the fundamental building blocks of circuit design, including resistors, capacitors, transistors and more!



All-New Woodworking for Kids

Kevin McGuire

Practical projects that can be made and used at home!

Drama

Year 9

Pupils will explore new styles and techniques of presenting drama and will build communication skills. Year 9 pupils develop a range of dramatic skills and techniques including devising, use of movement and voice, scripts and script writing and staging. Additionally, pupils will explore a range of dramatic styles, such as Physical Theatre, Stanislavski and Total Theatre.

Topics Covered

- **Urban Legends:** devising performance, using a variety of different skills and techniques
- **Down Wiv Skool:** using Scripts to analyse how school is presented in plays, and using scripts for performance.
- **Physical Theatre:** exploring a variety of different physical and total theatre companies and the techniques and styles of performance used by them.

Parents & Carers Can Help By....

- Encouraging pupils to be involved in seeing and discussing live theatre.
- Seeking out opportunities in the local area for extra-curricular performance groups and activities.
- Reading a range of different literary stimulus – including plays, to engage pupils in fiction and non-fiction texts and how they may be translated for the stage and screen.

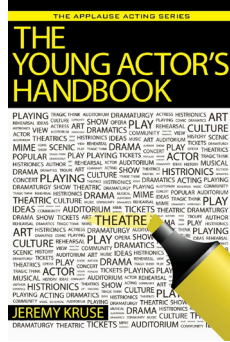
Useful Websites

- Online archive of Plays and Monologues
<https://www.dramaonlinelibrary.com/>
- Physical Theatre production company
<https://www.geckotheatre.com/>
- Local Drama Club for Extra-Curricular Activities
<https://www.weymouthdramaclub.com/>

More Information

For more details about this curriculum, please contact our Curriculum Area Leader for drama, Mrs Cadwell, via mrsCadwell@allsaints-academy.co.uk

Recommended Reading



The Young Actor's Handbook

Jeremy Cruse

For those wishing to pursue a career in acting

Drama Games for Kids

Denver Casado

To help pupils run and help with warm up games and activities



Food & Nutrition

Year 9

Our scheme of work is planned around Healthy Eating using The Eatwell Guide as a template which lessons, both practical and theoretical are based.

In KS3, we concentrate on Skills & knowledge. Year 9 takes cookery to a higher level with the introduction of more complex skills, this time being based on baking.

The grill, microwave, and electrical handheld devices are included in year 9, alongside the use of the oven and hob.

Healthy eating and nutrition form the basis and future learning follows building on these skills. Adapting recipes to reduce fat and sugar are designed to facilitate awareness of the need for the UK to change/ adapt our eating habits to reduce obesity/diabetes and lead healthier lives.

We instil good practice and safe systems of work for Health and Safety and food hygiene to ensure the Food is prepared in a safe and hygienic way whilst preparing minced beef when we introduce the temperature probe and explain its use in the context of food safety.

Most of all, we want our pupils to gain the love of food preparation and the joy it brings. We want our pupils to understand how nutrition links to health and equip them with the knowledge and confidence to select and prepare food to sustain them during their lifetime, providing life-long learning to enhance their chances of a long and active future.

Topics Covered

- Food safety and safe systems of work are embedded in every lesson.
- Knife skills are key to accessing the use of fresh fruit and vegetables in the diet. Children are taught to use knives safely alongside preparation and cooking of fruit and vegetables.
- Science of food and the magic the chemistry aspects produce. We complete food experiments to understand why and how food changes when the application of heat varies.
- Pupils learn how to adapt recipes to different tastes.
- Pupils examine raising agenda, and how they work to enhance foods.

Parents & Carers Can Help By....

- Encouraging the year 9 pupils to cook at home independently but with an adult at home as a precaution will help develop confidence in the kitchen.

- Allow the children to make their own snacks/ food and encourage creativity.
- Experience food from other countries if you can.

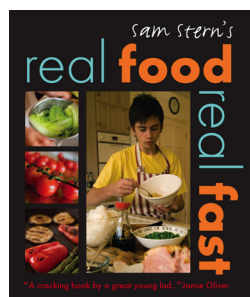
Useful Websites

- Plenty of recipe ideas for family meals
<https://www.bbc.co.uk/food>
- Educational resources for Primary and Secondary aged children
<https://www.foodafactoflife.org.uk/>
- Fun recipes and articles relating to food and nutrition
<http://www.kidsandcooking.co.uk/>

More Information

For more details about this curriculum, please contact our lead for Food and Nutrition, Mrs Allan, via mrsallen@allsaints-academy.co.uk

Recommended Reading



Sam Stern's Real Food Real Fast

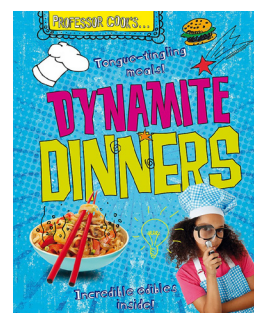
Sam & Susan Stern

Lots of easy recipes written by a schoolboy for school aged children and adults too. Quick, easy, and fun ideas to make.

Mary Berry's 100 Cakes and Bakes

Mary Berry

'Fool proof recipes for every occasion.'



Learning for Life

Year 9

All Saints Academy's intent for Learning for Life in Year 9 is focused on preparing pupils for their move into KS4 and developing the skills and knowledge they will need as they continue on their journey to adulthood.

In careers we concentrate on communication skills and on employability. We cover this in the term before they start the option making process for KS4.

Developing happy, healthy relationships is the intent for the 2 terms of the RSHE part of our curriculum. Pupils already have an understanding of consent and healthy relationships and in Year 9 we focus on healthy intimate relationships the intent being to empowering our young people to stay safe online or in real life.

In Risk pupils continue work on coping with peer pressure and managing risk with a focus on cannabis and other illegal drugs.

In Wellbeing in Year 9, pupils are given the opportunity to take a level 2 qualification in RSPH Young Health Champions.

Topics Covered

- **Wellbeing** – definitions of wellbeing, impact of lifestyles on wellbeing, emotional wellbeing, positive and negative factors that impact our emotional wellbeing, managing our own wellbeing (opportunity to take a level 2 RSPH Qualification in Young Health Champions)
- **Careers and Finance** – employability, communication skills, growth mindset, options, financial risk, gambling, money management
- **World and Community** – different types of government, people and parliament, elections, importance of voting
- **Risk** – Dangers of cannabis, cannabis and the brain, dealing with stress, dealing with peer pressure
- **RSHE** – Love means marriage?, forced marriage, social media impact on relationships, impact of babies on relationships, parenting, STIs, contraception, protecting ourselves, impact of pornography, stereotypes and harassment

Parents & Carers Can Help By....

- Asking their child what they have been talking about in Learning for Life lessons
- Discussing the topics above with them, being mindful that there will be some challenging or sensitive topics
- Allowing their child to form their own opinions about the topics above

- Encouraging their child to watch the news or find out about current affairs
- Involving their child in shopping for food so they can develop their consumer and budgetary skills

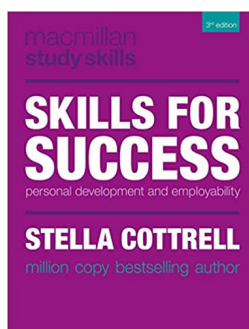
Useful Websites

- Online Safety
<https://www.ceop.police.uk/Safety-Centre/>
<https://www.saferinternet.org.uk/advice-centre/parents-and-carers>
- Road Safety
<https://www.think.gov.uk/>
- Healthy Relationships
<https://www.bullying.co.uk/>
<https://www.brook.org.uk/>
- Wellbeing
<https://www.kooth.com/>
<https://youngminds.org.uk/about-us/who-we-are/>
<https://www.nspcc.org.uk/>
- World & Community
<https://www.youngcitizens.org/>
<https://timebank.org.uk/>
<https://www.parliament.uk/get-involved/contact-an-mp-or-lord/contact-your-mp/>
- LGBTQ+
<https://www.theproudtrust.org/youth-groups/space-youth-project-weymouth-2/>
- First Aid
<https://www.sja.org.uk/>

More Information

For more details about this curriculum, please contact our lead for Learning for Life, Mrs Milward, via mrsmilward@allsaints-academy.co.uk

Recommended Reading



Skills for Success

Stella Cottrell

This book encourages pupils to think reflectively about personal, academic and career goals.

Media Studies

Year 9

Introduce Media Studies and the subject fundamentals. Pupils will realise how they use media. They will learn how to analyse and understand media messages of many media forms, taking a more active role in what they consume. This will enable them to create their own media products specified below.

Topics Covered

- Magazine Design
- Music promotion
- Advertising
- Photography
- Photoshop

Parents & Carers Can Help By....

Discussing what they are consuming on their devices such as online content, news, music, films, adverts and how they have gained their interest.

Discussing media which has had an impact/influence or is memorable for them.

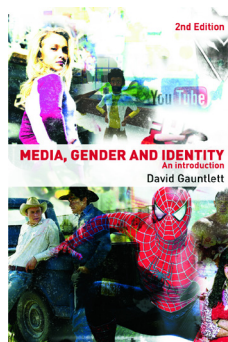
Useful Websites

- Newspapers of the Day
<https://www.bbc.co.uk/news/topics/cpml2v678pxt>
- How to Make a Movie Poster
<https://www.youtube.com/watch?v=QLwjnZboodo>
- Guardian Culture Section
<https://www.theguardian.com/uk/culture>
- Mark Kamode's Film Review
<https://www.bbc.co.uk/programmes/b00lvdrj>
- Uses and Gratifications
<http://visual-memory.co.uk/daniel/Documents/short/usegrat.html>

More Information

For more details about this curriculum, please contact our lead for music, Mr May, via mrmay@allsaints-academy.co.uk

Recommended Reading



Media, Gender and Identity: An Introduction

David Gauntlett

Gives pupils an insight to a sometimes-confusing area of media. Book is very accessible and also enjoyable and engaging.

Music

Year 9

Studying music encourages pupils about music in all forms and styles. Pupils begin to embed pupils' knowledge of the Elements of Music – melody, harmony, tonality, rhythm, metre, tempo, structure, texture, dynamics, sonority (timbre) through the three distinct disciplines – performing, composing, and listening.

Pupils are taught to perform and compose on their own and with others, discussing their music referring to the elements of music. Pupils learn about musical signs, symbols and terminology which they can then use when discussing what they have listened to, performed or composed.

Finally, pupils are taught to evaluate their own work and the work of others so that they can continually improve.

Topics Covered

- **Pop Music & Ensembles:** Through a performance based project
- **Film Music & Devices:** Through a performance based project
- **Film Music & Devices:** Through a composition based project

Parents & Carers Can Help By....

- Encouraging your child to listen to a wide range of music and talk about how it makes them feel.
- Encouraging your child to talk about the music musical language (referring to the Elements of Music).
- Encouraging your child to learn the sign, symbols and music vocabulary to give them confidence during lessons.
- Encouraging your child listen to the music they listen to and explain to them why they enjoy that style, sound, band, group, combination of instruments etc.
- Encouraging your child to learn an instrument
- Encouraging your child to attend a musical club

Useful Websites

- BBC Bitesize, KS3, Music
<https://www.bbc.co.uk/bitesize/subjects/zmsvr82>
- Online Music Quizzes
<https://www.educationquizzes.com/ks3/music/>

- Theory Resources and Revision

<https://www.teoria.com/index.php>

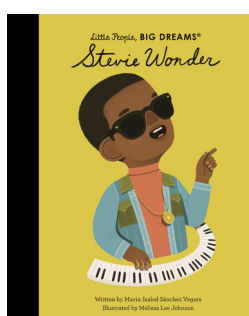
<https://www.musicca.com/>

<https://www.youtube.com/user/musictheoryguy/>

More Information

For more details about this curriculum, please contact our lead for music, Miss Musgrove, via missmusgrove@allsaints-academy.co.uk

Recommended Reading



Little People, Big Dreams - the Musicians

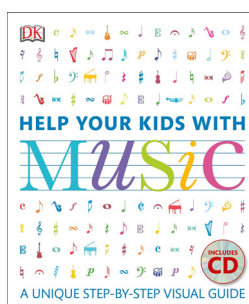
Maria Isabel Sanchez Vegara

This is a bestselling series of books exploring the lives of musicians such as Elton John, David Bowie, Prince, Dolly Parton, Ella Fitzgerald etc. which offer inspiring stories to children of all ages.

The Ultimate Guide to Music

Joe Fullman

A fascinating introduction to music and the orchestra for children. It comes with a downloadable app that allows you to interact with the orchestra.



Help Your Kids with Music

Carol Vorderman

Colourful diagrams and a free audio App to support learning basic music theory

Physical Education

Year 9

In KS3 learners will become more competent, confident and expert in their techniques, and apply them across different sports and physical activities. They are taught to understand what makes a performance effective and how to apply these principles to their own and others' work. They are taught to develop the confidence and interest to get involved in exercise, sports and activities out of school and in later life, and understand and apply the long-term health benefits of physical activity.

Topics Covered

- Football
- Rugby
- Netball
- Badminton
- Trampolining
- Dance
- Volleyball
- Outdoor fitness
- Athletics
- Cricket
- Softball
- Tennis
- Rounders

Parents & Carers Can Help By....

- Providing correct PE uniform – see pupil planner or school website.
- Ensuring the PE uniform is available for all PE lessons.
- Support the requirement for full participation
- To provide a note for any illness or injury that may prevent full participation. However, please include what they can still do.
- Support the requirement for no jewellery to be worn in PE lessons and hair tied back.
- Encourage and promote the involvement in extracurricular activities.

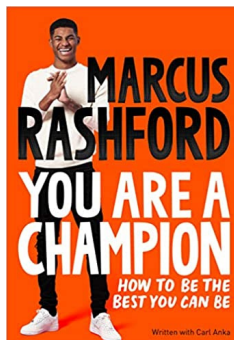
Useful Websites

- Local healthy advice and articles
<https://www.activedorset.org/>
- Plenty of tips and advice on living a healthy lifestyle
<https://www.nhs.uk/change4life>

More Information

For more details about this curriculum, please contact our lead for PE, Mr Hyde, via mrhyde@allsaints-academy.co.uk

Recommended Reading



You are a Champion

Marcus Rashford

A motivational book showing you how to be the champion of anything you put your mind to!

YOU CAN Get Active

Kate Henebury

Get energised through discovering a range of new hobbies!

