

Homework Policy 2026–27

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Working together to be exceptional in all that we do so that we may have and live it to the full (John 10:10)

SCHOOL ETHOS AND VALUES

Our Christian values are at the heart of the ethos of the school and through these we grow individually and as a community. The Story of the Good Samaritan underpins our 5 core values of:

- Act Wisely
- Build Community
- Embrace Opportunities and experiences
- Help others
- Show kindness

These core values underpin our policies, procedures and the way we treat one another in our community.

INTRODUCTION

Evidence summarised by the Education Endowment Foundation suggests that homework can lead to approximately five months of additional progress on average. However, there is wide variation in potential impact, meaning that how and what homework is set is important.

The evidence also suggests that how homework relates to learning during normal school time is important. In the most effective examples homework was an integral part of learning, rather than an add-on. To maximise impact, it is important that students are provided with high quality feedback on their work.

The **quality**, purpose and manageability of homework are more important than simply the quantity set. Homework should consolidate or extend learning and remain proportionate to students' age, curriculum demands and stage of study.

All Saints School Homework Policy now emphasises setting purposeful homework where quality is the main consideration rather than quantity.

Homework is set to:

- Encourage students to develop the skills, confidence, motivation and self-discipline needed to study effectively as independent and life-long learners.
- Consolidate, reinforce and extend what students know, understand and can do at school.
- Extend school learning: not all learning takes place at school.
- Involve parents and carers in students' learning and keep them informed about what students are doing at school.

Guidelines for Homework

Homework Duration

The amount of time spent on homework will vary across the academic year and will also increase in preparation for class tests, mock exams, end of year exams and GCSE examinations. Typical durations and frequencies are set out by subject in Appendix 1; students' total workload will vary with their option subjects. However, it is expected that students will be set the following amount:

- KS3 – Approximately 4 – 7 hours a week home learning
- KS4 – Approximately 9 hours a week home learning

Homework timetables will be published for year groups in Key Stage 3 and Key Stage 4. The homework timetables will then be distributed to Teachers, Parents, Carers and Students in September. Tasks, resources and deadlines must be made available through ClassCharts; where relevant, students will also complete homework on the approved subject-specific platform.

Type of Homework tasks

Homework tasks will be one of the following, dependent on subject and year group:

- Self Quizzing using Knowledge Organisers to develop memory recall
- Flipped Learning where students will research a task to prepare for a lesson
- Online platforms for students to develop memory recall and self-assessment confidence eg: Seneca/ UpLearn
- Online platforms to apply learning taught within a lesson eg: Sparx Maths
- Extended writing task with clear success criteria
- Revision for assessments with suggest revision strategies to use
- Past paper questions

Teachers will:

- Only set homework when it is **appropriate** and **purposeful**.
- Be clear about the purpose of the homework task and how it will support student learning: pre-learning, checking for understanding, practice or processing.
- Provide appropriate and timely feedback ideally **whole class feedback** according to the school's feedback and marking policy.
- Ensure homework is set according to the homework timetable and homework tasks are made available to students and parents and carers on Class Charts.
- Where appropriate, set homework activities that are differentiated, inclusive and varied.
- Provide appropriate rewards and incremental sanctions in line with the school policies.

Parents/ Carers are encouraged to:

- Assist their child with planning and organising their homework in line with their homework timetable and the tasks that are set on Class Charts.

- Provide their child, where possible, with a suitable learning environment in which to complete their homework, without distractions.
- Discuss homework tasks and teacher feedback with their child to encourage conversations about learning and contact the Academy if digital access or an appropriate space to study creates a barrier to completion.

Students should:

- Use Class Charts to gain the details and support about their homework.
- Allow adequate time to complete their homework to standard that reflects their understanding and best efforts.
- Stick to the timing guidance from their teacher and if they exceed this to write down the amount of time it took.
- Where possible find a quiet environment to complete their homework.
- Take initiative for their own learning exploring and developing their understanding beyond the tasks set.

As well as the tasks set by class teachers, students are expected to undertake the following self-directed homework tasks:

READING

In line with our whole-school approach to reading and in order to continuously improve literacy and vocabulary, students should read regularly at home and at least 1 hour a week at Key Stage 3 and 2 hours at Key Stage 4. We recommend this is done 30 mins on more than one evening a week. At Key Stage 3 this is through SPARKS Reader. At Key Stage 4 students are encouraged to read a wide range of books including both fiction and nonfiction. This is further supported with our **Tutor reading programme** in order to expose students in a range of genres and develop love for reading.

QUALITY ASSURANCE

Quality of Homework provided and the impact of it will be quality assured through a range of methods including: -

- Student Progress.
- Student Voice led by Curriculum Leaders
- Curriculum Leaders Learning Walks.
- Curriculum book looks and review of completed homework where relevant.
- Dedicated Drop ins with a focus on high quality homework.
- SLT Learning Walks and review of classcharts and the number of sanctions given for incomplete homework over time
- SLT Book Looks.

POLICY REVIEW

This policy will be reviewed annually by the Assistant Vice Principal (Teaching and Learning).

Appendix 1 – Overview of Homework set by Subjects

Key Stage 3

Subject	Regularity	Type	Time taken to complete homework	When does this need handing in	How this is monitored by the teacher
Art	Half-termly	One piece of Portfolio work	120 minutes	Half-termly deadline communicated by teacher	Reviewed by class teacher Featured in sketchbook
English	Weekly	SPARX Reader	30 minutes	Weekly online	SPARX Tracker checked by Mr Piper
Maths	Weekly	Sparx Maths	60 minutes	Weekly Set Wed 09.00 to Tues 21.00	Reviewed by Mr Rich
Science	Weekly	Sparx Science	60 minutes	Weekly online	Reviewed by class teacher
MFL	Fortnightly	Seneca – spelling and vocabulary tests	30 minutes	Fortnightly online	Reviewed by teacher
Geography	Weekly	Seneca	30 minutes	Weekly	Reviewed by teachers
History	Weekly	Seneca	30 minutes	Weekly	Reviewed by teachers
DT	2 pieces per half term	Witten task or project	30 minutes	Half-termly	Reviewed by class teacher
RE	Homework is not set in RE in KS3 but students with an interest in this subject are able to extend their learning through the Flourishing Futures Extended Programme.				
DT Food	After a practical cook, student are required to evaluate the sensory properties of the dish they have created using their homework booklets. This will be usually once a fortnight, and take 20 minutes to complete. For students with an interest in Food who wish to extend their learning there will be a range of opportunities through the Flourishing Futures				
Computing	It is taught only in Year 7 and 8. Homework is not set, but students with an interest in this subject are able to extend their learning through the Flourishing Futures Extended Programme				
PE	Homework is not set in Core PE but students are actively encouraged to take part in a sports activity or club after school either through All Saints or a local sports group.				
Drama	Homework is not set in Key Stage 3 Drama but students are actively encouraged to take part in a Drama club after school and/or join a local Drama or Performing Arts group.				

Music	Homework is not set in Key Stage 3 but students are actively encouraged to take part in a Music club after school and/or join a local Drama or Performing Arts group.
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Key Stage 4 (9 hours a week)

Subject	Regularity	Type	Time taken to complete homework	When does this need handing in	How this is monitored by the teacher
English	Weekly	Written Tasks in a homework booklet	1 hour	Weekly	Reviewed by class teacher
Maths	Weekly	Sparx Maths	60 minutes	Weekly Set Wed 09.00 to Tues 21.00	ClassCharts tracker
Science	Weekly	Sparx Science/ Up Learn	1 hour	Weekly online	Reviewed by class teacher
PE Core	Homework is not set in Core PE but students are actively encouraged to take part in a sports activity or club after school either through All Saints or a local sports group. Students need to ensure that they organise their PE kit ready for their lesson or have a note provided by parent/guardian if they are unable to participate.				
GCSE OPTION SUBJECTS					
Triple science	Weekly	Sparx and UpLearn	1 hour	Weekly	Reviewed by class teacher
Art/Photography	Weekly	Portfolio work and improvement under NEA conditions	1 hour	Half termly	Reviewed by class teacher
MFL	Weekly	SENECA (vocab) + Speaking App + Written Homework	30 minutes 30 minutes	Weekly	Reviewed by teacher using class charts/ gradebook and speaking app
RE	Weekly ONLY for Full course	SENECA and Exam style question/research	30 minutes	Weekly	Reviewed by class teacher
Ancient history	Weekly	Written task	45 minutes	Weekly	Reviewed by class teacher using an internal tracking system
History	Weekly	SENECA	30 minutes	Weekly	Reviewed by class teacher

	Weekly	Written Exam style question/research	30 minutes	Weekly	Reviewed by class teacher
Geography	Weekly (Yr10)	Seneca + Written question	60 minutes	Weekly	Reviewed by class teacher
	Weekly (Yr11)	Written Exam style question/research	60 minutes	Weekly	Reviewed by class teacher
Music	Weekly	Coursework / Solo performances/ Composition writing	1 hour	Weekly	Reviewed by class teacher
Child Development	Weekly	Coursework- feedback improvements under NEA conditions	1 hour	When required	Reviewed by class teacher
Engineering and Travel and Tourism	Controlled assessment is an important part of the course so students need to focus on deadlines for completing this. Homework tasks (45 minutes) under NEA conditions will be set based in gaps in knowledge which will lead to assessments, practice papers and mocks.				
Sports studies	Weekly	Physical sport/ activity under NEA conditions	45 minutes	When required	Reviewed by class teacher
GCSE PE	Weekly	Written Task	45 minutes	Weekly	Reviewed by class teacher
Statistics	Weekly	Exam Question Homework Sheets	60 minutes	Weekly	Reviewed by teacher using class charts
Hospitality and Catering	Weekly	Written piece based on misconceptions	60 minutes	Weekly	Reviewed by teacher using class charts